

# *Co-Teaching Feedback Form*

## *(attach to Lesson Plan)*

**Co-Teacher Name:** Kim Shea

**Position:** General Ed

**Co-Teacher Name:** Michelle Murphy

**Position:** Special Ed

**School:** O'Maley Innovation Middle School

**Grade/Subject:** 7/Co-Taught Math

**Unit:** Ratios & Proportions

**Sub-Unit:** Constant of Proportionality

<u>WORKS</u> Positive practices in your co-teaching lesson - from this lesson plan	<u>QUIRKS</u> Practices in a co-teaching lesson - from this lesson plan - about which you have doubts	<u>CHANGES</u> Changes you would make in this lesson
<p>Stations activities with the students as the subjects. They were very invested in that because the humor was engaging.</p> <p>They surprised us with their ability to write the <math>y = kx</math> equation.</p>	<p>They weren't comfortable with <math>y/x</math> when it yielded a fraction. They desperately wanted it to be a whole number, so they'd flip it to be <math>x/y</math>.</p> <p>They lacked the ability to round as well.</p>	<p>More time spent on COP using fractions. They need to be more comfortable with fractions as answers.</p>