

Teaching Feedback Form

Teacher Name: Kim Shea

Position: Teacher

School:

Grade/Subject: 6th/Math

Unit: Area, Surface Area & Volume

<u>WORKS</u> Positive practices in your unit	<u>QUIRKS</u> Practices in this unit about which you have doubts	<u>CHANGES</u> Changes you would make in this unit
<p>Using the manipulatives really helped them to see the shapes.</p> <p>When students followed the advice of writing the formula first (every time), and then substituting in the values, they were far more succesful.</p>	<p>There's a definite Geometry deficiency in this group. I have spoken to Mrs. C about it; her preference was to spend more time focused on fractions. I think that was a good decision.</p> <p>Because of this deficiency, I had to pull back on accelerating all the homework. In this unit, I went with "proficient/average."</p>	<p>Refocus them on partner work and using the formula sheet. Way too dependent on me to feed them formulas. When they're not actively working with partners, or using their formula sheet, then there's a work stoppage if I'm tied up with another student.</p>

Overall Impressions: If we have time for a major project after completing all ten chapters, then it should be Geometric in nature. They need more exposure to Geometry.